

# Grade 1 Music Class on FORM

	Familiar	New	Review
Listening	Skill or Music Concept	<p>FORM with TEMPO and DYNAMICS</p> <p>(3) SS listen to “Summerstorm” to move interpretively using streamers</p>	
Singing / Chanting		<p>FORM with RHYTHM Beats &amp; No Steady Beats</p> <p>(6) SS learn to sing “The Wind Blew East” with A = free interpretive motions B = clapping beats</p>	
Moving	<p>FORM</p> <p>(1) Students (SS) sing and move “Clap Your Hands” in ABA Form A = sit &amp; clap on beat B = walk around, sit on final cadence note</p>	<p>FORM with TEMPO and DYNAMICS</p> <p>(4) SS move “Summerstorm” in interpretive ABA Form A = slow and soft B = fast and loud</p>	
Playing / Performing		<p>FORM with RHYTHM</p> <p>(7) SS describe and play “The Wind Blew East” with A = no steady beats = strumming autoharp glissandos B = steady beats = playing beats using mallet on hand drum SS identify AB on Concepts Chart</p>	
Creating / Improvising			<p>FORM with RHYTHM</p> <p>(8) Allow SS to create a FORM performance in any ways they please (SS decided to clap hands on beat for A and walk around for B) Two SS raise appropriate icon for each section as it is performed</p>
Reading / Notating		<p>FORM with TEMPO and DYNAMICS</p> <p>(5) SS describe Music Concepts in “Summerstorm” and help notate ABA sections A = slow &amp; soft = a circle icon B = fast &amp; loud = a square icon SS identify ABA on Music Concepts chart</p>	
Describing / Evaluating		<p>FORM &amp; REGISTER</p> <p>(2) SS describe and identify ABA Form A = sit &amp; clap on beat = melody is lower B = walk around, sit on final cadence note = melody is higher</p>	

# Primary Grades K-2 Daily Music Class Plan Chart

	Familiar	New	Review
Listening	Skill or Music Concept		
Singing / Chanting			
Moving			
Playing / Performing			
Creating / Improvising			
Reading / Notating			
Describing / Evaluating			